Pedagogical Guidelines

My present for the EU

INTRODUCTION

You know that your pupils like to give and receive presents at this age. You ask them to think of gifts they would like to give to the EU as a birthday present to its 50th Anniversary. These can be presents that are related and symbolise the past, the present and/or the future of the EU. But as presents can only be used after the birthday they should preferably have a relation to the future. They can imagine what the EU needs and either take photos of real objects or make drawings, paintings, collage or other pieces of art. All are submitted on the portal and can be seen in an online gallery. Examples could be: more language teachers to learn foreign languages, one common currency in all the EU member states.

This activity enhances an approach of the young children to abstract concepts of the EU in a very concrete way, which is adequate for their age group.

Time line: Pupils can begin their activities now and upload them from 26 March until the end of June 2007.

Outcome: A piece of artwork and a short explanatory title on how to illustrate their picture.

Languages: Mother tongue - and translation into English or French or German.

Size of Contribution:
Picture image files – jpg, gif
               Max. 800 px wide
               Max. 600 px high
               3 MB

Text   Max. 100 characters in mother tongue
               Max. 100 characters in English or French or German

Step by step suggested guidelines

Take part

      In the classroom
1) You first need to give the pupils some background information about the EU. You can inform them about important achievements for the people in the EU in the last 50 years. This can be related to your country or to Europe in general.
2) The pupils think of what else the EU could achieve in the future and tell this in a picture.
3) You then give guidance on how the pupils can best express their view.
4) The picture is submitted to the portal together with a short title in their mother tongue and in either English or French or German. You, another teacher or older pupils can help them with the translation.

Submit your contribution

5) You first need to login with your password and login you received when registering for Spring Day 2007.
This is necessary to allow only schools to participate and to keep this website safe for children.
6) Fill in the title in your mother tongue. Please make sure that it does not have more than 100 characters.
7) Fill in the title in English, French or German with no more than 100 characters. Select the language of your translation in the drop down menu.
This is important as a moderator will automatically get notice of your submission and see that everything has been correctly submitted before publishing it on the portal.
8) Upload your picture by either scanning it before or taking a digital photo.
9) Fill in the name of your pupil. Please make sure that you just mention the first name and the initial of the last name for safety reasons.
10) You need to tick off the 'legal right' button.
11) Afterwards you have the possibility to check if your entries are correct and make the necessary changes.
12) When everything is correct you submit and leave the submission form.

Search for other contributions

If you want to see what other pupils have submitted you start from the entry page of the activity.
Here you find the latest 10 entries. You can search for more:

1) Click 'Search' and select a country in the drop down menu.
2) You will find all the entries that have been submitted by schools in this country.
3) If you click the small picture in the gallery it will be enlarged in a new window.
4) Click on 'Back' if you want to leave the contribution.

Copyright and safety regulations

You need to make sure that the picture is the original work of your pupil and is not taken from somebody or somewhere else.

Only the first name and the initial of the last name of the pupil can be mentioned on the website in order to keep the privacy of the pupil.

No photos of pupils can be submitted without parental authorization.